
LIVES INTERNATIONAL RESEARCH DAYS 2026

THURSDAY 5 NOVEMBER (09:00-15:15)

Panel 7: Social Stratification and Life Chances

Organized by Anatolia Batruch, Michael Grätz & Daniel Oesch

University of Lausanne, Géopolis, room 2144

Programme

09:00 – 10:45 | Session 1 – Social Stratification and Socio-Economic Outcomes

- **Carlos Gil Hernández** (Florence), Long-Run SES Gaps in Children's Educational Investments: Evidence from Budget and Time Surveys (1980–2025)
- **Alicia Garcia-Sierra** (Carlos III Madrid), From Genes to Grades: The Moderating Role of Socio-Emotional Traits
- **Miriam Gronning** (Swiss Federal University for Vocational Education and Training), Opening Doors or Drawing Lines? Tertiary Educational Credentials and Access to High-Paying Occupations
- **Sonia Petrini** (Lausanne), Sibling Comparisons Reveal Limited Direct Genetic Effects on Occupational Stratification
- **Nathalie Vigna** (Milano), Unequal Learning Pathways: Stratified Achievement Trajectories Across the School Career

10:45 – 11:15 | Coffee Break

11:15 – 12:45 | Session 2 – Social Stratification, Networks, and Organizations

- **Isabel Raabe** (Münster), Deviant Behaviour and Social Status: Dynamics of Resistance Behaviour in Classrooms
- **Ivan Canzio** (EUI), Dynamic Inequality Regimes: The Co-Evolution of Diversity and Equality in Dutch Organizations
- **Christina Specchi** (Bologna), How Gender Norms Shape Educational Achievement: A Causal Analysis Through Peer Influence
- **Marta Veljkovic** (Sorbonne), Social class, Gender and Age-Earning Trajectories: Beyond the Conventional View?



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12:45 – 13:45 | Lunch

13:45 – 15:15 | Session 3 – Social Stratification and Attitudes

- **Roujman Shahbazian** (Uppsala), Do Occupational Scales Tell the Same Story?
- **Guillaume Bornet** (Lausanne), Change No More? Does Higher Education Dampen the Effect of Critical Life Events on Political Attitudes?
- **Richard Nennstiel** (Lausanne), How Subjective Social Class Shapes Political Ideology and Issue Salience in Europe
- **Laura Silva** (Lausanne), Class Position, Consciousness, and Beliefs about Inequality: Evidence from France, the Netherlands, and the United States

